

POPC PRESENTATION SCHEDULE 2013

Wed 10-11.30 Christine's class

1. With a class partner, place your name next to a reading listed below.
2. You and your partner must prepare a 10-15 minute presentation based around the reading but which also addresses the question asked. Use PowerPoint or Keynote to enhance your presentation.
3. Assume that the audience (your class mates) have heard the lecture so please don't rehash what was said there.
4. Your presentation should only focus on the aspect of the topic covered by the reading. There is no need to cover the whole topic
5. Use additional sources to back up your answer and to support your presentation. List these sources (in APA format) at the end of your presentation.

DATE/TOPIC	ARTICLE NAME	PRESENTER(S)
Wk 2 4 March Perception	Question: How does the way our brains perceive information, impact on what we understand? Why does the brain sometimes make mistakes?	
	1) Lester: <i>Sensual and Perceptual Theories of Comm</i>	
Wk 3 11 March Language & Communication	No Presentations Library Research & Preparing an Annotated Bibliography	
Wk 4 18 March Non Verbal Communication	Question: What is the relationship between verbal and non-verbal communication as outlined in the reading(s)? Can you give other examples?	
	2) Richmond & McCloskey: <i>Physical Appearances</i>	Gaetano Egisto & Yaw Appiah
	3) Ekman: <i>Face Values</i>	
	4) Ackerman: <i>The Eyes Have It</i>	
Wk 5 25 March Censorship Good Friday Public Holiday: Friday 29th March 2013	Question: Is censorship is an effective weapon in maintaining appropriate 'social and moral standards' or do we merely censor what we are most afraid of? What arguments do the various readings make for and against different forms of censorship?	
	5) Vnuk: <i>Evils of Pornography</i>	Samuel Duraisamy & Matthew Ellis
	6) Pinker: <i>What the f***? Why we curse</i>	Md Abhu Rayham & Phillip Luu
	7) Bacon: <i>Being free by acting free</i>	Jacob Henwood & Thomas Robertshaw
Wk 6 1 April Mediated Communication Easter Monday Public Holiday: Monday 1st April 2013	Question: Consider the extent to which different electronic communication technologies such as email, SMS, social media like Twitter and Facebook etc, merely replace traditional forms of communication. Do they change the nature of the communication experience?	
	8) Hallowell <i>The Human Moment at Work</i>	James Branson & Simba China
	9) Carr: <i>The Shallows: what the Internet is doing to our brains (extract)</i>	
	10) Crystal: <i>Txting: the gr8 db8</i>	Paul Gaité & Mary Isidro
	11) Valkenburg: <i>Online communication and adolescent</i>	

	<i>well being</i>	
Wk 7 8 April Intercultural communication	Question: “Differences in culture are not merely a matter of differences in language.” How is this statement reflected in the articles about cross cultural communication?	
	12) Ishii et all <i>Our locus in the universe</i>	
	13) Beebe: <i>Adapting to others</i>	Billy Phengsavad & Kenneth Amurao
	14) Hall <i>The Voices of Time</i>	Gareth Bown & Fouzia Ahmad
Wk 8	MID TERM BREAK	
Wk 9 22 April Public Holiday: Thursday 25 April 2013	No Presentations NOTE: Classes between weeks 9-14 will take place in a computer lab. Check your timetable for the room number.	
Wk 10 29 April	No Presentations	
Wk 11 6 May Issues in professional writing	Question: Which issues in relation to professional writing do these readings focus on and how important are they to the decisions to how a reader reads and a writer writes?	
	15) Gregory: <i>Writing for the web vs writing for print</i>	Nicholas Maurice & Matthew Paterson
	16) Miller & Swift: <i>Non sexist writing</i>	Anthony Mok & Anthony Fok
Wk 12 14 May Visual communication	Question: How do visuals and layout affect how a reader understands a text?	
	17) Wong <i>Wong words & visuals</i>	Vicky Nguyen & Harin Fernando
	18) Harrison: <i>Understanding how still images make meaning</i>	Ahmad Daef & Brian Loi
Wk 13 Ethics & Research 20 May	Question: What are some of the ethical issues that we are facing as a result of new communications technologies?	
	19) Ornatowski <i>Internet Ethics</i>	Adam Cwyk & Eric Tang
Wk 14 27 May	No Presentations	

When reading the article some things to consider might include:

- What are the author’s main arguments, points and theme(s)?
- What evidence does the author use to support his/her argument?
- How do the points or perspectives raised relate to the broader themes of the textbook and the lecture?
- Do you agree or disagree with what is being argued? Why/why not?

IMPORTANT: Please ensure that your presentation complies with School of Humanities & Communication Arts Guidelines for Seminar Presentations (attached). Check with your tutor if you are unsure.